

2016-2017 Assessment Cycle EDUC_Health Promotion and Wellness BS Online

Mission (due 1/20/17)

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

College / Department / Program Mission

College Mission

Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."

The mission of the College of Education at the University of Louisiana at Lafayette is built on the three pillars of the academy: Teaching, Scholarship, and Service. A commitment to high standards in each of these areas enables the college to be responsive to community, regional, and state needs while addressing national and international concerns. Through Teaching, Scholarship, and Service, the college strives to prepare outstanding teachers, educational leaders, and other professionals in related domains, while developing viable public and private partnerships which systematically improve education. This mission, being fundamental and timeless, represents the professional and ethical imperative of the College of Education to be attentive to the needs of contemporary college students and to the challenges of serving a diverse, modern society.

Department / Program Mission

Provide the department / program mission in the space provided. If none is available, write "None Available in 2016-2017".

School of Kinesiology: The mission of the School of Kinesiology is to develop highly skilled graduate and undergraduate students who will be competitive in the job market based around core experiences that consists of: innovative instruction, exposure to cutting edge scholarship, and community engagement.

Health Promotion and Wellness program: The mission of the Health Promotion and Wellness program is to develop highly skilled students to assume roles as health and wellness professionals in private business, industry, community organizations, and health care settings.

Assessment Plan (due 1/20/17)

Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

Assessment List

Goal/Objective	The student will be able to promote communication and advocacy for health through participation in community service and learning activities.								
Legends	SLO - Student Learning Outcome/Objective (academic units);								
Standards/Outcomes									
Assessment Measures	<table border="1"> <thead> <tr> <th>Assessment Measure</th> <th>Criterion</th> <th>Attachments</th> </tr> </thead> <tbody> <tr> <td>Direct - Written Assignment</td> <td>Each student, in their final semester of the Health Promotion and Wellness program, is required to submit a resume as a component of the HLTH499 Internship course. Documentation of community service, service learning and volunteer activities will be evaluation by the instructor using the resume grading rubric. The student will pass with a score of 85% or higher on the Resume assignments.</td> <td>HLTH_499_rusume_rubric.docx</td> </tr> </tbody> </table>			Assessment Measure	Criterion	Attachments	Direct - Written Assignment	Each student, in their final semester of the Health Promotion and Wellness program, is required to submit a resume as a component of the HLTH499 Internship course. Documentation of community service, service learning and volunteer activities will be evaluation by the instructor using the resume grading rubric. The student will pass with a score of 85% or higher on the Resume assignments.	HLTH_499_rusume_rubric.docx
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Goal/Objective	The student will be able to exhibit the ability to be a effective health educator through participation in an internship at a health and wellness related agency.								
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		score of 85% or higher on the Presentation assignment.	
	Direct - Evaluation of intern Agency Supervisor (Other)	Each student, in their final semester of the Health Promotion and Wellness program, is required to participate in HLTH499 - Internship in Health Promotion and Wellness. Upon completion of the internship the student will be evaluated by the agency supervisor. The student will pass with a score of 85% or higher on the Evaluation of the intern by the Agency Supervisor document.	

Goal/Objective	The student will be able to demonstrate the ability to write a professionally written literature review								
Legends	SLO - Student Learning Outcome/Objective (academic units);								
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Assessment Measure	Criterion	Attachments							
Direct - Written Assignment	Each student, as a requirement of HLTH440 Health Promotion and Program Planning, is required to submit a professionally written literature review. The student will pass with a score of 85% or higher on the research paper grading rubric.	HLTH_440_Literature_Review_Rubric.docx							

Results & Improvements (due 9/15/17)

Results and Improvement Narratives

Assessment List Findings for the Assessment Measure level for The student will be able to promote communication and advocacy for health through participation in community service and learning activities.

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Assessment Findings	Assessment Measure		Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Written Assignment		Has the criterion Each student, in their final semester of the Health Promotion and Wellness program, is required to submit a resume as a component of the HLTH499 Internship course. Documentation of community service, service learning and volunteer activities will be evaluation by the instructor using the resume grading rubric. The student will pass with a score of 85% or higher on the Resume assignments. been met yet? Met	Fall 2016: The Department met it goal: 100% (12 out of 12) of the students met the required outcome of a score of 85% or higher on the Resume Grading checklist; 100% of the students had an overall performance score of 85% on this assessment. Spring 2017: The Department met it goal: 100% (7 out of 7) of the students met the required outcome of a score of 85% or higher on the Resume Grading checklist; 100% of the students had an overall performance score of 85% on this assessment.		

Assessment List Findings for the Assessment Measure level for The student will be able to exhibit the ability to be a effective health educator through participation in an internship at a health and wellness related agency.

Goal/Objective	The student will be able to exhibit the ability to be a effective health educator through participation in an internship at a health and wellness related agency.				
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Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Presentation	Has the criterion Each student, in their final semester of the Health Promotion and Wellness program, is required to participate in HLTH499 - Internship in Health Promotion and Wellness. Upon completion of the internship the student will create a presentation evaluated by the instructor using the presentation grading rubric. The student	Fall 2016: The Department did not meet its goal; 91.6% (11 out of 12) of the students met the required outcome of a score of 85% or higher on the Presentation Grading Rubric; 91,6% of the students had an overall performance score of an 85% on this assessment. 1/12 or .08% had an overall performance score of a C. Spring 2016: The Department met its		

		will pass with a score of 85% or higher on the Presentation assignment. been met yet? Not met	goal; 100% (7 out of 7) of the students met the required outcome of a score of 85% or higher on the Presentation Grading Rubric.		
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Assessment List Findings for the Assessment Measure level for The student will be able to demonstrate the ability to write a professionally written literature review

Goal/Objective	The student will be able to demonstrate the ability to write a professionally written literature review	
Legends	SLO - Student Learning Outcome/Objective (academic units);	
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Assessment Measures	Assessment Measure	Criterion
	Direct - Written Assignment	Each student, as a requirement of HLTH440 Health Promotion and Program Planning, is required to submit a professionally written literature review. The student will pass with a score of 85% or higher on the research paper grading rubric.

Assessment Findings	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Written Assignment	Has the criterion Each student, as a requirement of HLTH440 Health Promotion and Program Planning, is required to submit a professionally written literature review. The student will pass with a score of 85% or higher on the research paper grading rubric. been met yet? Not met	Spring Only 2017: The Department did not meet it's goal: 94.7% (18/19) of the students met the required outcome of a score of 85% or higher on the Research Paper Rubric in HLTH 440; 94.7% (18/19) of the students had an overall performance score of an 85% on this assessment, .05% (1/19) of the students had an overall performance score of an 55% on this assessment.		

Reflection (Due 9/15/17)

Reflection

1) How were assessment results shared in the unit?

Please select all that apply. If "other", please use the text box to elaborate.

Distributed via email (selected)

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

Results will be presented at regular Health Promotion and Wellness faculty meeting held at the beginning of the fall semester.

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle) (selected)

Once per cycle

Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean (selected)

Departmental assessment committee

Other faculty / staff (selected)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

The effects were similar to the 2015-2016 cycle.

5) What has the unit learned from the current assessment cycle?

After review of current outcomes, faculty will review and update outcomes and evaluations forms to better gauge performance of students in the required internship.

Attachments